

# Gifted and Talented Education (GATE) program information

Irene B West Elementary

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# Agenda

- \* Why GATE?
- \* What's new in EGUSD GATE
- \* Identification via Portfolio
- \* Programming at Irene B. West

# Mission Statement

The EGUSD program for **gifted, talented, and high potential** students will discover and nurture students with an exceptional level of performance in diverse areas of expression. The program will equitably and collaboratively engage students and their families to access rigorous instruction with support for intellectual, social and emotional needs.

# Supporting Equity in GATE

## EDUCATIONAL EQUITY

Ensuring the decisions, policies and practices in our system are culturally sensitive and provide all students with equitable **access, opportunity**, support and resources to:

- meet students' individual needs to learn, **grow and develop** in a safe, healthy environment with **high expectations**;
- support all stakeholders in advocating for fairness;
- and ensure the ultimate outcome of all students becoming **college, career and life ready**.



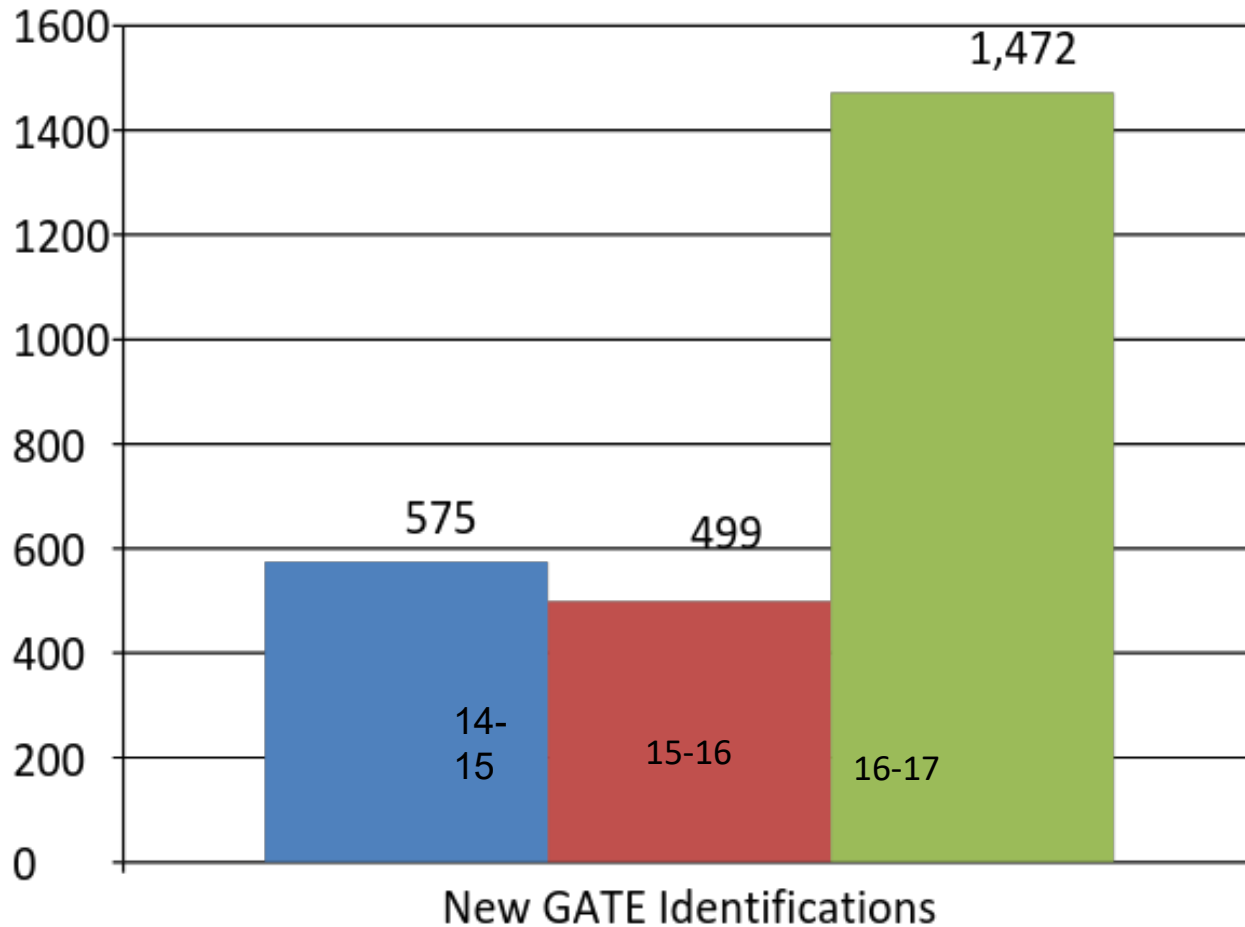
# What do we mean by serving potential?

- GATE activities can be focused on developing ability in any of the areas
- Using a Growth Mindset, we believe students can increase their abilities over time with instruction and experience
- Services can be provided to students who show high ability, but do not have evidence for identification yet



**Increase of 250%  
in 3 years.**

# GATE Identification Growth



# Addressing Identification Equity

Student Subgroups	Number in GATE
African American	217
Hispanic	736
Native American	12
English Learners	133
Targeted Groups Percentage	25%
Increase over 2013-2014	+8%

\*Data as of October 3, 2016



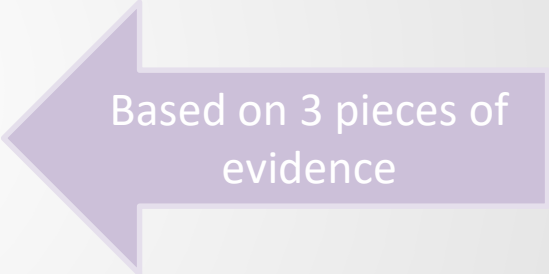
# Changes in Identification

- \* New areas of ability
- \* Now 5 areas
- \* Each area considered separately
- \* Students do **not** need to be academic achievers
- \* Referrals made by a teacher, a parent, or student.



# Areas of GATE Identification

- GATE identification is based on students exhibiting **exceptional ability** in **one** of the five areas:
  - Creative
  - Leadership
  - Visual and Performing Arts
  - Cognitive
  - Academic
- Each identification area is considered separately
- Students do not have to be high academic achievers to be considered for identification.



Based on 3 pieces of evidence



Based on assessment results



# GATE Identification Methods

- **Academic Ability** = 2 years of SBAC test scores
- **Cognitive Ability** (logical/spatial) = Naglieri Non-Verbal Ability Test (NNAT) given to all 3<sup>rd</sup> grade students every year
- **Leadership Ability** = portfolio
- **Creative Ability** = portfolio
- **Visual and Performing Arts Ability** = portfolio

# What is Exceptional Ability?

Performing at a level that:

- \* exceeds chronological peers
- \* considered talented by the lay person
- \* goes beyond the expectation of the activity
- \* goes beyond simply mastering content

# Examples of Creative Ability

Demonstrating exceptional ability in displaying ingenuity, producing unique or innovative solutions, or creating original products or ideas.

- Writing novels
- Designing costumes
- Creating computer games
- Engineering new solutions
- Producing unique science experiments
- Creating comic strips
- Using unique materials to create art



# Examples of Leadership Ability

Exceptional leadership demonstrates purpose in leading others to do what they could not or would not do alone.

Demonstration exceptional ability in showing confidence and effectively influencing others, exhibiting problem-solving and decision making, or leading others with a sense of purpose and direction.

- Fundraising for a family who had a fire
- Creating homework support for neighbors
- Creating service projects



# Examples of Visual and Performing Arts Ability

Demonstrating exceptional ability in performance based showmanship, and/or the creation of products in the visual and performing arts.

- Performing the lead role in Sacramento Children's Theater
- Composing and performing piano music
- Winning top honors in a dance competition
- Creating original artwork using mixed media



# Examples of Cognitive Ability

- Pattern recognition, logic, sequencing, reasoning
- Measured by the Naglieri Nonverbal Ability Test.
- All students take the NNAT exam in the 3<sup>rd</sup> Grade
- Additional testing is offered in 4<sup>th</sup>-8<sup>th</sup> grades by referral
- Based on the results of the exam, our student information system automatically selects students identified in this area



# Examples of Academic Ability

- Demonstrating exceptional ability in two consecutive years at the highly advanced levels in English Language Arts or Mathematics.
- Determined by the CAASPP assessments, and possibly additional assessments in the future.
- Based on the results of the exams, our student information system automatically selects students identified in this area.





# Best Practices

## Building Student Potential

- Primary GATE opportunities
- Elementary school band
- Recorders
- Plays and musicals
- Talent shows
- Science fair
- MESA



# 2017-2018 School Year

- \* **October 23 or 26:** All 3rd grade students will take the NNAT
- \* **December:** Site committee meets to review ability referrals.
- \* **December 11:** Site referrals approved by site committee are submitted to EGUSD Gate Committee for review.
- \* **January 8:** District to notify sites & families of Ability Referral results.
- \* **Spring** –Limited NNAT testing for 5th- 6th grade students

# GATE Programs at West

- \* **Current:**

- \* National Honor Society
- \* Violin Program

- \* **Future:**

- \* Extended Day Activities  
(Coding Classes, Theater, STEM, Dance?)